

Murrieta Valley Unified School District

Project Overview:

Creating our Profile of a Graduate

The Murrieta Valley Unified School District (MVUSD), in collaboration with community partners, families, students, representatives of business and industry, and education partners, have begun the process of creating a districtwide “Profile of a Graduate.”

The Profile of a Graduate is a clear explanation of the knowledge, skills, and attributes that a high school graduate will possess to be ready for postsecondary education, training, careers, and life. The profile is a simply worded statement summarizing the district, and community’s expectation and skill attainment of its high school graduates.

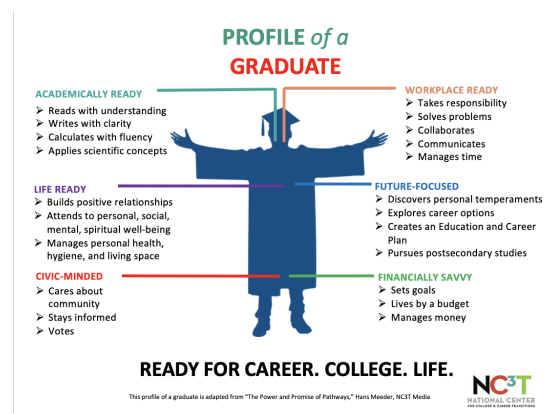
The Graduate Profile graphic on this page, displays a sample of the knowledge, skills, and attributes desired for each graduate in key areas such as:

- Academic Skills
- Workplace Skills
- Career and College Navigation
- Personal Financial Management
- Civic Engagement
- Life Management Skills

Here are some of the benefits of a developing a Graduate Profile:

1. The Profile clarifies that education is more than developing academic skills. The mission is to develop full range competencies for each individual student so they can make a successful transition from K-12 to adult life.
2. Developing the Profile highlights the community and school district’s shared values and goals.
3. The Graduate Profile clarifies how educators at all levels, elementary, middle, and high school work together to contribute to the development of a career and life ready graduate.
4. The Graduate Profile serves as an alignment tool. Everything happening within the district should be clearly aligned to developing an individual who meets the aspirations of the Graduate Profile. This alignment also allows the district to see more clearly if there are gaps that need filling.

In summary, an integrated Graduate Profile allows all partners to work together to heighten awareness of desired attributes/skills, while creating mechanisms to teach and measure those skills.



Gathering Input and Developing the Profile

A Steering Committee composed of community partners, administrators and educators lead the project for the Murrieta Valley USD. This steering committee has developed an initial draft profile. The draft profile is then shared with educational partner focus groups for feedback and detailed input.

The National Center for College and Career Transitions, an education services and technology organization based in Columbia, Maryland, is supporting MVUSD through this project. Their purpose is to facilitate the Steering Committee and the partner focus groups to organize and synthesize all the input received. They then create the first draft Graduate Profile and incorporate relevant feedback.

After further revision, the draft Graduate Profile will be shared with the broader community using several of the district's tools. This provides community members an opportunity to review the Profile, provide input and stay up to date on the project.

When the draft Graduate Profile has been fine-tuned, it will be presented to the Board of Education for formal adoption at a regularly scheduled school board meeting.

After the Profile has been adopted, school district staff will begin to conduct a thorough analysis to ensure that all its initiatives and improvement strategies are well aligned to deliver on the promise of the newly developed Graduate Profile.

Get in Touch

For additional information or to get involved in the project, please contact Jennifer Schriver, Executive Director of Secondary Education at the Murrieta Valley USD, jschriver@murrieta.k12.ca.us.

You can also get more information from the National Center for College and Career Transitions at www.NC3T.com.

